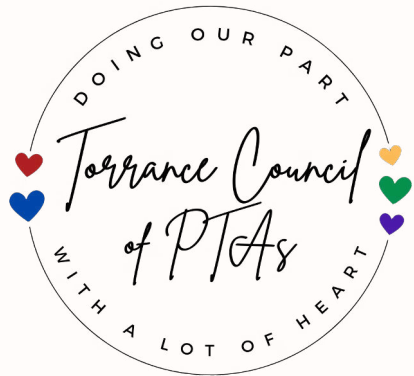


Torrance Council of PTAs
Special Education Taskforce

Community Information Sessions



Today's Speakers



Jan Hirata

President
Torrance Council
of PTAs



Cherie Dorreen

Taskforce Chair
Torrance Council
of PTAs



Nannette Nolan

Dir. of Leadership
Torrance Council
of PTAs



Terry Ragins

Dir. of Health
Torrance Council
of PTAs

The Role of California PTA and Torrance Council of PTAs

California State PTA's Mission and Objectives

Our mission is to positively impact the lives of all children and families.



Torrance Council and California State PTA

Leadership team supports, trains and mentors all 30 Torrance PTAs.



How We Support PTAs

Provide training, family engagement and resources including Diversity, Equity & Inclusion Toolkit.



Our Goals For this Taskforce

1

Strategic Goals for the Taskforce

Connect with families with students in special education and understand their needs and challenges when interacting with or participating in PTA sponsored activities

Gain deeper understanding of barriers for participation

Explore how our PTAs can better partner with and support families

Understand how Torrance Council might provide resources: Community events, Parent/Guardian education, PTA mentorship and guidance

2

Important to Note

Focus of taskforce work is on PTAs within Torrance, NOT Torrance Unified policies or Education Code

Budgeting and programming decisions are specific to each board

Understand that limitations might often be understanding, volunteer base and financial constraints

PTA Funding Explained

1 Funding with a Purpose

Fundraising with a purpose (3:1 rule of thumb)

Funding/Programs focused on the widest amount of students

Budget development and review process with approval from Board and Association

2 Balance with Equity

Historically little understanding or knowledge that students or families left out of PTA programming discussions

Realization that inclusion require changes to programming, process and funding



Goal: Supporting Our Units



Understanding Needs

Provide feedback, guidance and support to local PTA leaders on how to start these discussions, develop partnerships, drive inclusion and accessibility in all that we do.



Resources and Training

Highlight available resources and specialized training for units.

Produce or provide new resources to support unmet needs.



Encouraging Involvement

Promote active involvement and feedback from SPED families.

Work closely with their school sites and administrators to revamp PTA programming.



Goal: Community Support

Training & Support

Bring our entire community together in meaningful ways that support inclusion, understanding and collaboration.

Volunteer Opportunities

Taskforce and PTA participation
Feedback and insights via survey or roundtables

Conclusion and Call to Action

1

Feedback & Insights

Complete the surveys and provide your insights on how PTAs currently serve your Special Education Community and how you might like to see that change. What resources do you need?

2

Individual Involvement

Taskforce involvement
Provide feedback on proposed programs and resources
Share resources, content, guest speakers and organizations with taskforce

3

Q&A

You've heard our game plan and objectives — we'd love to know what you have thoughts or questions about taskforce.
Please keep discussion high-level and know that this is strictly about PTA programming.

Thank You for Joining Us!

For questions and learn more, visit TorranceCouncilofPTAs.org/special-ed
president@TorranceCouncilofPTAs.org

