

Routine Elementary Study Trips



TORRANCE
UNIFIED SCHOOL DISTRICT

| # | Name of Company | Description |
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| 1 | AMC Theater at South Bay Galleria (16) , Del Amo (18) , Rolling Hills (20) | VARIOUS SCIENCE-RELATED MOVIES: Students learn about life cycles ;the relationship of herbivores, carnivores, omnivores, and decomposers in the food chain; how animals work in cooperative groups to survive. |
| 2 | Adventures in Education: American History Tour Adventures in Education: Energy in Motion Tour | Students analyze the effect of the Gold Rush on the settlements, daily life, politic,s and the environment. (Students will not be permitted on any amusement park rides during school hours.) Students describe the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers, as well as patterns of migration. (Students will not be permitted on any amusement park rides during school hours.) |
| 3 | Aquarium of the Pacific – Long Beach | Students learn about forces, pushes, pulls, strength, direction, stop, start, motion, etc. |
| 4 | Autry Museum of the American West – Los Angeles | Students learn from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land. |
| 5 | The Banning Museum – Wilmington | Students are acquainted with daily life in the latter part of the 19th century and the development of the Los Angeles Harbor Area. This includes Civil War items and information. |
| 6 | Ballona Discovery Park (BDP) 13110 Bluff Creek Dr., Los Angeles, CA 90094 | Students learn about flora and fauna and how ecology plays an important role in survival. |
| 8 | Bob Baker's Marionette Theater | Students will see imagination through puppetry and the allied arts. |
| 9 | Cabrillo Marine Aquarium – San Pedro | Students study sea life, including hands-on tide pool sea life and cetacean life cycles. |
| *10 | California History Irvine Park Railroad | This program meets the curriculum requirements for 4th grade history/social science standards for California public schools (Section 4.3 and one-half of Section 4.4). This program is approximately 2 1/2 hours (including time to enjoy lunch). A party Pavilion will be available if students and teachers choose to bring a sack lunch and enjoy it at the end of the program. |
| 11 | California Missions (San Fernando, San Gabriel, San Juan Capistrano, etc.) | Students explore the role of the Missions in early California history, see objects used by early settlers, and see examples of Spanish colonial architecture, and learn about the variety of people who resided at and nearby the local Missions. |
| 12 | California ScienCenter and IMAX Theater – Exposition Park, Los Angeles | Students will discover the exciting learning opportunities offered by the California Science Center! Explore our selection of classes, demonstrations, virtual programs, field trips, professional development, and more. Whether you are an adult or a child, participating alone or with a group, you will surely open your mind, stimulate your curiosity, and have FUN! Students view changing hands-on exhibits of modern innovations and inventions in areas such as communications, transportation, air and space travel, and life procedures. Includes related 3D movies appropriate to the subject matter. |
| 13 | Centennial Farm – Costa Mesa | Students learn that plants and animals meet their needs in different ways and have predictable life cycles. |

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| *14 | Childrens Museum - La Habra | Toddlers and preschoolers are very in tune with how things feel. Give your child a variety of materials to work with- slippery finger paint, delicate chalk and crayons, ripped paper collages, and everything in between. Working with clay and painting help develop finger muscles and small motor skills, which are the foundation for learning how to write! And remember, your child’s work doesn’t have to look exactly like the |
| 15 | City2Sea – Redondo Beach | Students study plants and animals with structures that serve different functions and see examples of diverse life forms in different environments. |
| *16 | Clayton Children's Museum - Santa Monica | The Field trips, available for students from infancy through 3rd grade, extend classroom learning, equipping students with the foundational tools for success while aligning with California Common Core standards, Visual and Performance Art standards and California Preschool Foundation standards. Educators can tailor the experience to their classrooms,choosing from a wide range of engaging lessons that cater to the needs, interests, sizes, ages, and focus of their students. |
| 17 | Columbia Memorial Space Center – Downey | Students study that the sun is the central and largest body in the solar system and that the solar system consists of planets and other bodies that orbit the sun in a predictable path. |
| *18 | Dig It! - Torrance | Access to play has a monumental impact on the physical, psychological, and emotional development of a child. Studies show that Play-Based Learning enhances critical thinking, problem solving, social skills, and comprehension. It is through play that children learn how to interact in their environment as well as with their peers and caregivers. Open-ended materials and experiences help us create a “Yes” environment for children to build confidence and learn to master new skills. |
| 19 | DiscoveryCube – Discovery Science Foundation, Santa Ana | Students study the motion of objects that can be observed and measured. They experience hands-on science application of science, mat,h and technology through interactive exhibits. |
| 20 | Disney Imagination Campus, Youth Education Series Programs) – Disneyland, Anaheim | Through our unique curriculum and learning environment, we are committed to fostering creative thinking, fearless exploration and, of course, Disney magic. It is our mission to provide students with the tools they need to express themselves creatively and academically and to prepare them for real-world challenges. |
| 21 | Dodger Baseball Stadium - Los Angeles | Students learn examples of determination and individual responsibility in America. |
| 22 | Dominguez Rancho Adobe Museum – Rancho Dominguez | Students draw from historical and community resources to organize the sequence of local historical events. Restored adobe rancho provides a visual history of early California. |
| 23 | El Camino College – Torrance | VARIOUS DRAMATIC PERFORMANCES Students observe formal and informal works of theatre and use the vocabulary of the theatre. |
| 24 | El Dorado Nature Center, School Tours – Long Beach | Students study plants and animals with structures that serve different functions and see examples of diverse life forms in different environments. |
| 25 | ESMoA Art Museum – El Segundo | Students perceive and respond to works of art, objects in nature, events, and the environment. Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities. |

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| *26 | Fit Kids Gym - Torrance and Redondo Location | Fit Kids ceaselessly pursue our mission of developing "healthy, successful, confident children." Your child's well being and development always comes first at Fit Kids, as we focus on building your child from the inside. Whether your child is enrolled in our classes or camps, our unique environment and fun loving teachers allow us to proudly proclaim: Fit Kids, "where learning is fun!" |
| 27 | George F. Canyon Preserve & Nature Center – Rolling Hills Estates | Students learn that organisms reproduce offspring of their own kind and that offspring resemble their parents. Students understand that flowers and fruits are associated with reproduction in plants. |
| 28 | Griffith Observatory – Los Angeles | Students gain a general knowledge of the solar system and people's relation to the cosmic universe, through unique tools of astronomy and views of the universe. |
| 29 | Heal the Bay Aquarium – Santa Monica Pier | Students study sea life in unique, indoor and outdoor environments including guided tours. |
| 30 | Independence Hall – Knott's Berry Farm, Buena Park | Students learn about the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers. Students learn about the political, religious, social, and economic institutions that evolved in the colonial era. (Students will not be permitted on any amusement park rides during school hours.) |
| 31 | Inside the Outdoors: Shipley Nature Center Gabrielino Walk (OCDE) - Huntington Beach | Students study the American Indian nations in their local region long ago and in the recent past. Students will discuss ways in which physical geography, including climate, influenced the local Indian nations. |
| *32 | Inside the Outdoors: Wild Wetlands - Upper Newport Beach | Led by an Inside the Outdoors Field or Program Naturalist, students will visit one of Orange County's hotspots for biodiversity, Upper Newport Bay. They will make observations and collect data to determine if patterns exist between what is living on the land and in the water. |
| 33 | J. Paul Getty Museum – Los Angeles | Students process, analyze and respond to sensory information; students perceive and respond to works of art. They also use the vocabulary of the visual arts to express their observations. Students learn examples of famous modern and ancient art and sculpture through a wide range of special exhibits and additional programs. |
| 34 | James R. Armstrong Theatre – Torrance | Students observe formal and informal works of theatre and use the vocabulary of the theatre. |
| 35 | Japanese American National Museum – Los Angeles | Students learn the effects of the Great Depression, the Dust Bowl, and the World War II on California. |
| 36 | Jet Propulsion Laboratory – Pasadena | Students learn that objects in the sky move in regular and predictable patterns. |
| 37 | Kidspace Children's Museum – Pasadena | Students observe and describe similarities and differences in appearance and the behavior of plants and animals. |
| 38 | Knott's Berry Farm Adventures in Education, Energy in Motion Tour – , Buena Park | Students study how to compare the physical properties of different kinds of rocks and learn that rocks are composed of different combinations of minerals. (Students will not be permitted on any amusement park rides during school hours). |

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| 39 | La Brea Tar Pits and Page Museum – Los Angeles | Students study the largest and most diverse collection of extinct Ice Age plants and animals in the world. Students gain an understanding of the prehistoric background of the area and the classification of animals as well as observe the working Fossil Preparation Laboratory where bones are cleaned and prepared. |
| 40 | Lomita Railroad Museum - Lomita | Understanding past events recalling past experiences and enjoying hearing stories about the past Play familiar adult social roles (such as understanding a broader variety of adult roles and occupations). Demonstrate curiosity and raise simple questions about objects and events. |
| *41 | Looma Space | Embark on a one-of-a-kind field trip to our indoor play space designed to ignite your students' imaginations and encourage learning through play. Our facility boasts diverse interactive zones, each meticulously crafted to cater to different. At Looma we offer a clean, safe, and inspiring environment where children aged 1-12 can unleash their creativity and socialize with their peers. Our 5,000-square-foot facility boasts a myriad of play areas, each thoughtfully designed to stimulate young minds and foster a love for learning. |
| 42 | Los Angeles County Museum of Art – Los Angeles | Visual and Performing Arts: CA Visual Art 1.0, Artistic Perception, 4.0 Students perceive and respond to works of art, objects in nature, events, and the environment. Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities. |
| 43 | Los Angeles County Harbors and Beaches W.A.T.E.R. Youth Program - 13640 Mindanao Way, Marina Del Rey, CA 90292 | Students use observations to describe patterns of what plants and animals need to survive. Students communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. |
| 44 | Los Angeles County Superior Courthouses Torrance Downey Long Beach Norwalk Downtown LA | Understand how the Constitution is designed to secure our liberty by both empowering and limiting the central government and compare the powers granted to citizens, Congress, the president, and the Supreme Court with those reserved to the states. |
| 45 | Los Angeles Maritime Museum – San Pedro | Understand the development and locations of new industries since the turn of the century. |
| 46 | Los Angeles Zoo – Los Angeles | Students learn about the diversity of animals, their habitats, and life cycles through tours and shows. |
| 47 | Museum of Tolerance - Los Angeles | Students understand the course and consequences of the American Revolution. |
| *48 | The Music Center | VarioUS DRAMATIC PERFORMANCES Students observe formal and informal works of theatre and use the vocabulary of the theatre. |
| 49 | Natural History Museum of Los Angeles County – Exposition Park, Los Angeles | Students understand and appreciate the natural and cultural heritage. Students learn through exhibits and tours of the nature and diversity of life. |
| *50 | OC Zoo, Irvine Regional Park Railroad | The Orange County Zoo offers docent-guided educational tours for pre-K through any grade level. Tours are approximately one hour in length. Tours include information about animals native to the southwestern U.S. including habitats, adaptations, feeding habits, and behavior. Tour information helps meet the standards for the Science Framework for California public schools. |

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| 51 | Olvera Street, El Pueblo de Los Angeles State Historic Park – Los Angeles | Students gain knowledge, understanding, and appreciation of the cultural heritage of Los Angeles. |
| 52 | Planetarium - El Camino College, Torrance | Students learn that objects in the sky move in regular and predictable patterns. Students understand the patterns of stars stay the same, although they appear to move across the sky nightly, and that different stars can be seen in different seasons. |
| 53 | Point Vicente Interpretive Center, Abalone Cove: Ecological Reserve and Shoreline Park – Rancho Palos Verdes | Students explore the history of the local area, indigenous populations, geology, plants and wildlife. Students learn that plants and animals have predictable life cycles, that organisms reproduce offspring of their own kind, and that the offspring resemble their parents and each other. |
| *54 | Pretend City Children's Museum - Irvine, CA | Pretend City offers fun, educational, and hands-on play for preschool – 2nd graders. Our field trips are aligned with Common Core standards and Preschool Learning Foundations. |
| 55 | The Queen Mary: Educational Tours – Long Beach | Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places. |
| 56 | Rancho Los Alamitos Historic Ranch and Gardens – Long Beach | Students learn about daily life in the latter part of the 19th Century and local California history. |
| 57 | Rancho Los Cerritos Historic Site – Long Beach | Students learn about the daily lives of the people who occupied the presidios and missions, and discuss the period of Mexican rule in California. |
| 58 | Ronald Reagan Presidential Library and Museum: Air Force One Discovery Center – Simi Valley | Students study historical and community resources to organize the sequence of local historical events. Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government. |
| 59 | Redondo Beach Performing Art Center – Redondo Beach | Students identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and end. Students integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. |
| 60 | rePlanet Recycling – Redondo Beach | Students learn that Earth is made of materials that have distinct properties and provide resources for human activities. By recycling we are helping to preserve the Earth's resources. |
| 61 | Riley Farms: Living History Field Trips – Oak Glen | Students explain the causes of the American Revolution. They understand how political, religious, and economic ideas and interests brought about the Revolution. They understand the course and consequences of the American Revolution. |
| 62 | Roundhouse Marine Studies Lab and Aquarium – Manhattan Beach | Students learn with first-hand experience about the biological and physical properties of the ocean. |
| *63 | Santa Ana Zoo - Prentice Park | The adventure begins with a live animal spotlight presentation followed by a self-guided exploration of the zoo. In various sections of the zoo, students interact with education volunteers to learn more about the animals and habitats they find. Students in PreK-K become "Jr. Explorers", with a story and activity with numbers and colors. Students in 1st-2nd grade become "Explorers" as they focus on animal adaptations with a scavenger hunt activity. |
| 64 | Skirball Cultural Center – Los Angeles | Students study cultural diversity through history and art. |

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| 65 | SoFi Stadium 1001 S. Stadium Dr., Inglewood, CA | Define a simple design problem that can be solved through the development of an object, tool, process, or system and includes several criteria for success and History-Social Science: CA 1.2 Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.constraints on materials, time or cost. |
| 66 | South Coast Botanic Gardens – Palos Verdes Peninsula | Students learn that organisms reproduce offspring of their own kind and that offspring resemble their parents. Students understand that flowers and fruits are associated with reproduction in plants. |
| 67 | Star Eco Station – Culver City | Students learn how to observe and describe similarities and differences in the appearance and behavior of plants and animals. Students understand many characteristics of an organism are inherited from parents. Some characteristics are caused or influenced by the environment. |
| 68 | Steel Windows and Doors Yorba Linda, CA | Factory Tour - Tour of the facility to see how doors and windows are built. The enduring value of Euroline Steel Windows and Doors comes from the exceptional quality of the materials with which they are made along with the craftsmen who take such pride in guiding each of our products through the manufacturing process. |
| 69 | Tanaka Farms – Irvine | Students learn that plants and animals meet their needs in different ways and have predictable life cycles. |
| 70 | T.U.S.D. High Schools – Torrance | Students observe formal and informal works of theatre and use the vocabulary of the theatre. |
| 71 | University of California Los Angeles, University of Southern California, and other local universities and colleges – Los Angeles | Students visit U.C.L.A., U.S.C., and other local universities and local colleges to increase their understanding of the importance of attending college and how to prepare for it. |
| 72 | West Basin Municipal Water District: Water Recycling Facility – El Segundo | Students learn that water on Earth moves between the oceans and land through evaporation and condensation. |
| 73 | Western Museum of Flight at the Torrance Airport – Torrance | Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government. |
| 74 | Whale Watch at Ports O’Call – San Pedro | Students learn that plants and animals have structures that serve different functions. Students study examples of diverse life forms in different environments. |
| 75 | White Point Nature Education Center and Preserve – San Pedro | Students learn that plants and animals have predictable life cycles, and that scientific progress is made by asking meaningful questions and conducting careful investigations. |
| 76 | Wonder of Dinosaurs Southbay Galleria 1815 Hawthorne Blvd. | Interact comfortably with many peers and adults; actively contribute to creating and maintaining relationships with a few significant adults and peers. Take greater initiative in making new discoveries, identifying new solutions and persisting in trying to figure things out. |
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| 1 | Henrietta Stormwater Basin | Students Learn the water on earth moves between the ocean and land through evaporation and condensation. |
| 2 | Madrona Marsh | Students learn about flora and fauna and how ecology plays an important role in survival. |
| 3 | Local restaurants | Students participate in field trips as a reward for demonstrating good character or school leadership, and/or lunch with the principal. |
| 4 | All Torrance Libraries | Students learn about the public library as a resource for information on a variety of subjects, how to access that information, and to promote reading for pleasure. |
| 5 | Neighborhood Parks, including the Farmer's Market at Wilson Park | Students learn about neighborhoods and economics, how to develop socialization and peer skills, and this is also used as classroom rewards. |
| 6 | Neighborhood Beaches | Students learn the influence that the ocean has on the weather and the role that the water cycle plays in weather patterns. (Students will not be permitted in the water.) |
| 7 | Torrance City Hall, Government Offices | Students study city government. |
| 8 | Torrance Police and Fire Departments and City Government offices | Students learn about public services and fire safety in our community and understand the structures, functions, and powers of the local, state, and federal governments. |
| 9 | Local school business partners and other local businesses | Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region. |
| 10 | TUSD middle and high schools for activities including, but not limited to, band, vocal, & theater performances, visual and literary art related activities | Students apply vocal and instrumental musical skills in performing a varied repertoire of music. Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art. Students analyze, assess and derive meaning from works of art, including their own, according to the elements of art, the principles of design and aesthetic qualities. |
| 11 | Local businesses, school business partners, and PTA functions for band or vocal performances | Students apply vocal and instrumental musical skills in performing a varied repertoire of music. |
| 12 | Seasonal Pumpkin Patches at various local locations | Students view pumpkins and small animal, and enhance their understanding of the Fall harvest. |
| LOCAL WALKING STUDY TRIPS OR LOCAL BUSINESS STUDY TRIPS WITH NO TRANSPORTATION COSTS TO THE DISTRICT. | | |