

Routine Elementary Study Trips 2022-23

Item	Location	Content Standard(s)/ Purpose
1	AdventurePlex – Manhattan Beach	<u>Physical Education: CA 1</u> Students demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
2	AMC Theater at South Bay Galleria (16) , Del Amo (18) , Rolling Hills (20) and other local movie theaters	VARIOUS SCIENCE-RELATED MOVIES <u>Science: NGSS Life Science 1B, 2A, 2D</u> Students learn about life cycles; relationship of herbivores, carnivores, omnivores, and decomposers in the food chain; how animals work in cooperative groups to survive.
3	Adventures in Education: American History Tours (American Revolutionary War, Westward Movement, Early California, and Native American Culture) – Knott’s Berry Farm, Buena Park	<u>History-Social Science: CA 4.3</u> Students analyze the effect of the Gold Rush on the settlements, daily life, politics and the environment. (Students will not be permitted on any amusement park rides during school hours.) <u>History-Social Science: CA 5.3</u> Students describe the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers, as well as patterns of migration. (Students will not be permitted on any amusement park rides during school hours.)
4	Anaheim Ducks S.C.O.R.E. First Flight Field Trip - the Honda Center, Anaheim	<u>Science: NGSS Physical Science 2A, 2B</u> Students learn about forces, pushes, pulls, strength, direction, stop, start, motion, etc.
5	Aquarium of the Pacific – Long Beach	<u>Science: NGSS Physical Science 2A, 2B</u> Students learn about forces, pushes, pulls, strength, direction, stop, start, motion, etc.
6	Autry Museum of the American West – Los Angeles	<u>History-Social Science: CA 3.3</u> Students learn from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land.
7	The Banning Museum – Wilmington	<u>History-Social Science: CA 4.4</u> Students are acquainted with daily life in the latter part of the 19 th century and development of the Los Angeles Harbor Area. This includes Civil War items and information.
8	Battleship Iowa Tour – San Pedro	<u>History-Social Science: CA 1.2</u> Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.
9	BioTrek Learning Stations - Cal Poly University, Pomona	<u>History-Social Science: CA 3.2</u> Students study the ways in which physical geography influenced how local Indian nations adapted to their local environment. <u>Science: NGSS Earth and Space Science 2E, 3A</u> Students study examples of diverse life forms in different environments and the effects of human interaction.
10	Blue Ribbon Children’s Festival - the Music Center, Los Angeles	<u>Visual and Performing Arts: CA Dance 4.1</u> Students use dance vocabulary to identify and support personal preferences for dances observed or performed.

11	Cabrillo Marine Aquarium – San Pedro	<u>Science: NGSS Life Science 1B, 1C, 1D, 2A, 2B, 2C</u> Students study sea life, including hands-on tide pool sea life and cetacean life cycles.
12	California Missions (San Fernando, San Gabriel, San Juan Capistrano, etc.)	<u>History-Social Science: CA 4.2 and 4.3.</u> Students explore the role of the Missions in early California history, see objects used by early settlers, and see examples of Spanish colonial architecture, and learn about the variety of people who resided at and nearby the local Missions.
13	California ScienCenter and IMAX Theater – Exposition Park, Los Angeles	<u>Science: NGSS Physical Science 1A, 2A, 4C, Life Science 1B, 2B, 4A, Earth and Space Science 1A, 1C, 2A, 2D, 3A, 3D</u> Students view changing hands-on exhibits of modern innovations and inventions in areas such as communications, transportation, air and space travel, and life procedures. Includes related 3D movies appropriate to subject matter.
14	Carpenter Performing Arts Center - California State University Long Beach, Long Beach	VARIOUS PERFORMANCES <u>Visual and Performing Arts: CA Theatre 1.0</u> Students observe formal and informal works of theatre and use the vocabulary of the theatre. <u>English Language Arts: CCSS Speaking and Listening 2</u> Students listen to obtain information, infer conclusions, and for enjoyment.
15	Centennial Farm – Costa Mesa	<u>Science: NGSS Life Science 1B, 2B, 4C</u> Students learn that plants and animals meet their needs in different ways and have predictable life cycles.
16	The Children’s Museum at La Habra – La Habra	<u>Desired Results Developmental Profile: CA Measure 17</u> Students pursue knowledge or understanding of new materials or activities.
17	City2Sea – Redondo Beach	<u>Science: NGSS Life Science 1A, 2A, 2D</u> Students study plants and animals with structures that serve different functions and see examples of diverse life forms in different environments.
18	Columbia Memorial Space Center – Downey	<u>Science: NGSS Earth and Space Science 1A, 1B</u> Students study that the sun is the central and largest body in the solar system and that the solar system consists of planets and other bodies that orbit the sun in a predictable path.
19	DiscoveryCube – Discovery Science Foundation, Santa Ana	<u>Science: NGSS Physical Science 1B, 2A, 3C, 3D, Life Science 1D, 2B, 2C.</u> Students study the motion of objects can be observed and measured. They experience hands-on science application of science, math and technology through interactive exhibits.
20	Disney Imagination Campus , Youth Education Series Programs) – Disneyland, Anaheim	<u>Visual Arts Standards: CA</u> 1.0 Artistic Perception; 2.0 Creative Expression; 5.0 Connection, Relationships, and Applications are among the standards that students learn. (Students will not be permitted on any amusement park rides during school hours.)
21	Dodger Baseball Stadium - Los Angeles	<u>History-Social Science: CA K.1</u> Students learn examples of determination, and individual responsibility in America.
22	Dominguez Rancho Adobe Museum – Rancho Dominguez	<u>History-Social Science: CA 3.3</u> Students draw from historical and community resources to organize the sequence of local historical events. Restored adobe rancho provides a visual history of early California.
23	El Camino College – Torrance	VARIOUS DRAMATIC PERFORMANCES <u>Visual and Performing Arts: CA Theatre 1.0</u> Students observe formal and informal works of theatre and use the vocabulary of the theatre.

24	El Capitan Theatre – Hollywood	<p>VARIOUS SCIENCE-RELATED MOVIES</p> <p><u>Science: NGSS Life Science 1B, 2A, 2D</u> Students learn about life cycles; relationship of herbivores, carnivores, omnivores, and decomposers in the food chain; how animals work in cooperative groups to survive.</p>
25	El Dorado Nature Center School Tours – Long Beach	<p><u>Science: NGSS Life Science 1A, 2A, 2D</u> Students study plants and animals with structures that serve different functions and see examples of diverse life forms in different environments.</p>
26	ESMoA Art Museum – El Segundo	<p><u>Visual and Performing Arts: CA 1.0 Artistic Perception, 4.0 Aesthetic Valuing</u> Students perceive and respond to works of art, objects in nature, events, and the environment. Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.</p>
27	Fairplex – Pomona	<p><u>Science: NGSS Life Sciences 1B, 2B</u> Students learn that plants and animals have predictable life cycles.</p> <p><u>History-Social Science: CA 5.2</u> Students study the impact of farm animals and agriculture to our state economy. Students will also see historical exhibits and reenactments. (Students will not be permitted on any amusement park rides during school hours.)</p>
28	Flight Path Museum and Learning Center – Los Angeles	<p><u>History-Social Science: CA 1.2</u> Students study how location, weather, and physical environment affect the way people live, including the effects on their food, clothing, shelter, transportation, and recreation.</p>
29	Gable House Bowl and Bowlero – Torrance	<p><u>Physical Education: CA 1</u> Students learn gross motor skills, organized games, and waiting turns.</p>
30	Adventures in Education, Geology/Physics Tour – Knott’s Berry Farm, Buena Park	<p><u>Science: NGSS Physical Science 1A, 2B</u> Students study how to compare the physical properties of different kinds of rocks and learn that rocks are composed of different combinations of minerals. (Students will not be permitted on any amusement park rides during school hours).</p>
31	George F. Canyon Preserve & Nature Center – Rolling Hills Estates	<p><u>Science: NGSS Life Science 1A, 2A, 2B, 3A, 3B</u> Students learn that organisms reproduce offspring of their own kind and that offspring resemble their parents. Students understand that flowers and fruits are associated with reproduction in plants.</p>
32	Griffith Observatory – Los Angeles	<p><u>Science: NGSS Earth and Space Science 1A, 1B</u> Students gain a general knowledge of the solar system and people’s relation to the cosmic universe, through unique tools of astronomy and views of the universe.</p>
33	Heal the Bay Aquarium – Santa Monica Pier	<p><u>Science: NGSS Life Science 1B, 1C, 1D, 2A, 2B, 2C</u> Students study sea life in unique, indoor and outdoor environments including guided tours.</p>
34	Hollywood Bowl Museum – Los Angeles	<p><u>Visual and Performing Arts: CA Music 3.0</u> Students learn the influences of various cultures and historical events on musical forms and styles.</p>
35	Independence Hall – Knott’s Berry Farm, Buena Park	<p><u>History-Social Science: CA 5.3, 5.4</u> Students learn about the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers. Students learn about the political, religious, social, and economic institutions that evolved in the colonial era. (Students will not be permitted on any amusement park rides during school hours.)</p>

36	Inside the Outdoors: Shipley Nature Center Gabrielino Walk (OCDE) - Huntington Beach	<u>History-Social Science: CA 3.2</u> Students study the American Indian nations in their local region long ago and in the recent past. Students will discuss ways in which physical geography, including climate, influenced the local Indian nations.
37	International Printing Museum – Carson	<u>History-Social Science: CA 5.5</u> Students learn about the views, lives and impact of key individuals during this period (e.g., King George III, Patrick Henry, Thomas Jefferson, George Washington, Benjamin Franklin, John Adams)
38	J. Paul Getty Museum – Los Angeles	<u>Visual and Performing Arts: CA Visual Arts 1.0. Artistic Perception</u> Students process, analyze and respond to sensory information; students perceive and respond to works of art. They also use the vocabulary of the visual arts to express their observations. <u>History-Social Science: CA 1.5</u> Students learn examples of famous modern and ancient art and sculpture through a wide range of special exhibits and additional programs.
39	James R. Armstrong Theatre – Torrance	VARIOUS DRAMATIC PERFORMANCES <u>Visual and Performing Arts: CA Theatre 1.0</u> Students observe formal and informal works of theatre and use the vocabulary of the theatre.
40	Japanese American National Museum – Los Angeles	<u>History-Social Science: CA 4.4</u> Students learn the effects of the Great Depression, the Dust Bowl, and World War II on California.
41	Jet Propulsion Laboratory – Pasadena	<u>Science: NGSS Earth and Space Science 1A, 2A</u> Students learn that objects in the sky move in regular and predictable patterns.
42	Kidspace Children's Museum – Pasadena	<u>Science: NGSS Life Science 3A, 3B, 4C</u> Students observe and describe similarities and differences in appearance and behavior of plants and animals.
43	Korean Cultural Arts Center – Los Angeles	<u>History-Social Science: CA 2.1, 5.8</u> Students trace cultural history through primary and secondary sources and compare daily lives of children to those of other cultures. Students trace immigration patterns and motives and trace their own heritage.
44	La Brea Tar Pits and Page Museum – Los Angeles	<u>Science: NGSS Life Science 1B, 2A, 2B, 4B</u> Students study the largest and most diverse collection of extinct Ice Age plants and animals in the world. Students gain an understanding of the prehistoric background of the area and the classification of animals as well as observe the working Fossil Preparation Laboratory where bones are cleaned and prepared.
45	La Mirada Theatre for the Performing Arts – La Mirada	<u>Visual and Performing Arts: CA Theatre 1.0</u> Students observe formal and informal works of theatre and use the vocabulary of the theatre.
46	Lomita Railroad Museum - Lomita	<u>Sense of Time 1.0</u> Understanding past events, recall past experiences and enjoy hearing stories about the past <u>Occupations 3.1</u> Play familiar adult social roles (such as understanding of a broader variety of adult roles and occupations). <u>Science – Scientific Inquiry 1.1</u> Demonstrate curiosity and raise simple questions about objects and events.
47	Los Angeles County Fire Station – Hollywood	<u>History-Social Science: CA K.3</u> Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.

48	Los Angeles County Museum of Art – Los Angeles	<u>Visual and Performing Arts: CA Visual Art 1.0, Artistic Perception, 4.0</u> Students perceive and respond to works of art, objects in nature, events, and the environment. Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.
49	Los Angeles County Harbors and Beaches W.A.T.E.R. Youth Program - 13640 Mindanao Way, Marina Del Rey, CA 90292	<u>Science: NGSSK-LS1-1, NGSSK-ESS3-3</u> Students use observations to describe patterns of what plants and animals need to survive. Students communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.
50	Los Angeles Maritime Museum – San Pedro	<u>History-Social Science: CA 4.4</u> Describe the development and locations of new industries since the turn of the century.
51	Los Angeles Zoo – Los Angeles	<u>Science: NGSS Life Science 1A, 2A, 2B, 2D, 3A, 3B, 4C</u> Students learn about the diversity of animals, their habitats, and life cycles through tours and shows.
52	Marriott Hotel – Torrance	<u>Character Development</u> Students attend service group and student council end of the year celebration for school leadership and community service.
53	Natural History Museum of Los Angeles County – Exposition Park, Los Angeles	<u>History-Social Science CA 1.5</u> Students understand and appreciate natural and cultural heritage. <u>Science: NGSS Life Science 2D, 4A, 4C, 4D</u> Students learn through exhibits and tours of the nature and diversity of life.
54	Ocean Institute, Living Systems – Dana Point	<u>Science: NGSS Life Science 1B, 1C, 1D, 2A, 2B, 2C</u> Students study sea life in unique, indoor and outdoor environments including shows, guided tours, and videos.
55	Olvera Street, El Pueblo de Los Angeles State Historic Park – Los Angeles	<u>History-Social Science: CA 1.5 and 4.2</u> Students gain knowledge, understanding, and appreciation of the cultural heritage of Los Angeles.
56	Planetarium - El Camino College, Torrance	<u>Science: NGSS Earth and Space Science 1A, 1B</u> Students learn that objects in the sky move in regular and predictable patterns. Students understand the patterns of stars stay the same, although they appear to move across the sky nightly, and that different stars can be seen in different seasons.
57	Point Vicente Interpretive Center, Abalone Cove: Ecological Reserve and Shoreline Park – Rancho Palos Verdes	<u>Science: NGSS Life Science 1A, 1C, 2A, 2B, 3A, 3B</u> Students explore the history of the local area, indigenous populations, geology, plants and wildlife. Students learn that plants and animals have predictable life cycles, that organisms reproduce offspring of their own kind, and that the offspring resemble their parents and each other.
58	Pretend City Children's Museum – Irvine	<u>Desired Results Developmental Profile: CA Measure 9</u> Students identify and use a variety of shapes in their everyday environment. Students use nonverbal and verbal strategies to communicate.
59	The Queen Mary: Educational Tours – Long Beach	<u>History-Social Science: CA 1.2</u> Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.
60	Rancho Los Alamitos Historic Ranch and Gardens – Long Beach	<u>History-Social Science: CA 4.3</u> Students learn about daily life in the latter part of the 19 th Century and local California history.
61	Rancho Los Cerritos Historic Site – Long Beach	<u>History-Social Science: CA 4.2</u> Students learn about the daily lives of the people who occupied the presidios and missions, and discuss the period of Mexican rule in California.
62	Ronald Reagan Presidential Library and Museum: Air	<u>History-Social Science: CA 3.3, 3.4</u>

	Force One Discovery Center – Simi Valley	Students study historical and community resources to organize the sequence of local historical events. Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.
63	Redondo Beach Performing Art Center – Redondo Beach	<u>English Language Arts: CCSS Reading for Literature 3, 7</u> Students identify and describe the elements of plot, setting, and character(s) in a story, as well as the story’s beginning, middle and end. <u>CCSS College and Career Readiness Anchor Standard 7</u> Students integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
64	rePlanet Recycling – Redondo Beach	<u>Science: NGSS Earth and Space Science 2A, 2C, 3A</u> Students learn that Earth is made of materials that have distinct properties and provide resources for human activities. By recycling we are helping to preserve the Earth’s resources.
65	Resource Conservation District of the Santa Monica Mountains: Malibu Lagoon State Beach – Malibu	<u>Science: NGSS Earth and Space Science 2A, 2C, 3A</u> Students learn that the amount of fresh water is limited and that its availability can be extended by recycling and decreasing the use of water.
66	Riley Farms: Living History Field Trips – Oak Glen	<u>History-Social Science: CA 5.5, 5.6</u> Students explain the causes of the American Revolution. They understand how political, religious, and economic ideas and interests brought about the Revolution. They understand the course and consequences of the American Revolution.
67	Roundhouse Marine Studies Lab and Aquarium – Manhattan Beach	<u>Science: NGSS Life Science 1B, 1C, 1D, 2A, 2B, 2C</u> Students learn with first-hand experience about the biological and physical properties of the ocean.
68	Royalwood Care Center – Torrance	<u>History-Social Science: CA 1.5</u> Students recognize the ways in which they are all part of the same community, sharing principles. As a community service, students visit and sing songs to elderly residents.
69	Santa Ana Zoo at Prentice Park - Santa Ana	<u>Science: NGSS Life Science 1A, 2A, 2B, 2D, 3A, 3B, 4C</u> Students learn about the diversity of animals, their habitats, and life cycles through tours.
70	Shakespeare at the Alex Theatre – Glendale	<u>English Language Arts: CCSS Reading for Literature 3, 7</u> Students identify and describe the elements of plot, setting, and character(s) in a story, as well as the story’s beginning, middle and end. <u>CCSS College and Career Readiness Anchor Standard 7</u> Students integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
71	Shipley Nature Center - Huntington Beach, CA	<u>History-Social Science: CA 3.2</u> Students study the American Indian nations in their local region long ago and in the recent past. Students will discuss ways in which physical geography, including climate, influenced the local Indian nations.
72	Skirball Cultural Center – Los Angeles	<u>History-Social Science: CA 1.5</u> Students study cultural diversity through history and art.
73	Society for the Prevention of Cruelty to Animals, Los Angeles (SPCA-LA) – Long Beach	<u>English Language Arts: CCSS Reading for Informational Text 3, 6, 9</u> After reading different genre selections pertaining to Humane Education and a tour of the facility, students will be able to evaluate new information as presented by the SPCA and include it in their research projects.

74	South Coast Botanic Gardens – Palos Verdes Peninsula	<u>Science: NGSS Life Science 3A, 3B, 4C</u> Students learn that organisms reproduce offspring of their own kind and that offspring resemble their parents. Students understand that flowers and fruits are associated with reproduction in plants.
75	Star Eco Station – Culver City	<u>Science: NGSS Life Science 2B, 3A, 3B, 4B</u> Students learn how to observe and describe similarities and differences in appearance and behavior of plants and animals. Students understand many characteristics of an organism are inherited from parents. Some characteristics are caused or influenced by the environment.
76	Tanaka Farms – Irvine	<u>Science: NGSS Earth and Space Science 2A, 3A, Life Science 1B, 2B, 4C</u> Students learn that plants and animals meet their needs in different ways and have predictable life cycles.
77	T.U.S.D. High Schools – Torrance	<u>Visual and Performing Arts: CA Theatre 1.0</u> Students observe formal and informal works of theatre and use the vocabulary of the theatre.
78	TreePeople of Los Angeles; Eco-Tours – Coldwater Canyon Park, Beverly Hills	<u>Science: NGSS Life Science 1B, 2A, 2B</u> Students learn that plants and animals have predictable life cycles and that living organisms depend on one another and on their environment for survival.
79	University of California Los Angeles, University of Southern California, and other local universities and colleges – Los Angeles	<u>CCSS College and Career Readiness Anchor Standards</u> Students visit U.C.L.A., U.S.C., and other local universities and local colleges to increase their understanding of the importance of attending college and how to prepare for it.
80	West Basin Municipal Water District: Water Recycling Facility – El Segundo	<u>Science: NGSS Earth and Space Science 2C</u> Students learn that water on earth moves between the oceans and land through evaporation and condensation.
81	Western Museum of Flight at the Torrance Airport – Torrance	<u>History-Social Science: CA K.3, 3.4</u> Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.
82	Whale Watch at Ports O’Call – San Pedro	<u>Science: NGSS Life Science 1A, 2C, 3A, 3B</u> Students learn that plants and animals have structures that serve different functions. Students study examples of diverse life forms in different environments.
83	White Point Nature Education Center and Preserve – San Pedro	<u>Science: NGSS Life Science 2A, 2C</u> Students learn that plants and animals have predictable life cycles, and that scientific progress is made by asking meaningful questions and conducting careful investigations.
84	Wilshire Ebell Theater – Los Angeles	<u>History-Social Science: CA 5.8</u> Students will learn about the waves of immigrants through Ellis Island.

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LOCAL WALKING STUDY TRIPS OR LOCAL BUSINESS STUDY TRIPS WITH NO TRANSPORTATION COSTS TO THE DISTRICT.

Item	Location	Content Standard(s)/ Purpose
1	Henrietta Stormwater Basin	<u>Science: NGSS Earth and Space Science 2C</u> Students learn that water on earth moves between the oceans and land through evaporation and condensation.
2	Madrona Marsh	<u>Science: NGSS Life Science 1A, 2A</u> Students learn about flora and fauna and how ecology plays an important role in survival.
3	Local restaurants	<u>Character Development</u> Students participate in field trips as a reward for demonstrating good character or school leadership, and/or lunch with the principal.
4	All Torrance Libraries	<u>English Language Arts: CCSS Reading for Literature/Informational Text</u> Students learn about the public library as a resource for information on a variety of subjects, how to access that information, and to promote reading for pleasure.
5	Neighborhood Parks, including the Farmer's Market at Wilson Park	<u>History-Social Science: CA K.4, 2.4, 3.5</u> Students learn about neighborhoods and economics, how to develop socialization and peer skills, and this is also used as classroom rewards.
6	Neighborhood Beaches	<u>Science: NGSS Earth Science 2C, 2D</u> Students learn the influence that the ocean has on the weather and the role that the water cycle plays in weather patterns. (Students will not be permitted in the water.)
7	Torrance City Hall, Government Offices	<u>History-Social Science: CA 2.3 and 4.5</u> Students study city government.
8	Torrance Police and Fire Departments and City Government offices	<u>History-Social Science: CA 5.7.</u> Students learn about public services and fire safety in our community and understand the structures, functions, and powers of the local, state, and federal governments.
9	Local school business partners and other local businesses	<u>History-Social Science CA 2.4 and 3.5</u> Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region.
10	TUSD middle and high schools for activities including, but not limited to, band, vocal, & theater performances, visual and literary art related activities	<u>Visual and Performing Arts: Music. 2.0, Visual 2.0, 4.0</u> Students apply vocal and instrumental musical skills in performing a varied repertoire of music. Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art. Students analyze, assess and derive meaning from works of art, including their own, according to the elements of art, the principals of design and aesthetic qualities.
11	Local businesses, school business partners, and PTA functions for band or vocal performances	<u>Visual and Performing Arts: CA Music. 2.0</u> Students apply vocal and instrumental musical skills in performing a varied repertoire of music.
12	Seasonal Pumpkin Patches at various local locations	<u>History-Social Science: CA K.6 and 1.5</u> Students view pumpkins and small animals, and enhance their understanding of the Fall harvest.